Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 

**Rant – Persuasive Speech**

Rough Draft Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final Copy Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Write then perform a passionate one to three minute rant.
* Your rant or slam should showcase a current news related issue or topic.
* You must be more extreme or exaggerated than you are during a regular presentation. It helps to think, what must people know about this topic? What do people get wrong!?
* Your rant should vibrantly state your opinion and support it **with a minimum of 2 pieces of evidence (Facts and statistics, Anecdotes, Testimonial or Analogous)** Remember multiple types makes for a stronger argument.
* Your rant should make use of **3 different types of rhetorical devices** and you must indicate on the submitted rant via annotation which rhetorical devices you used.
* You should include a “call to action” or a solution.
* The rant should be memorized, clearly spoken, and effectively communicated, so you must rehearse your rant/ slam many times.
* The rant will be assessed in the Oral Communication Strand (Ontario Curriculum).
* On the day your rant is due, you will hand in:
  + The assignment sheet and rubric with your name.
  + Your KWL sheet, an MLA style works cited list and at least one rough draft with peer and self-edits.
  + Your 1 page Journal reflection on your public speaking skills

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories** | **50-59%**  **(Level 1)** | **60-69%**  **(Level 2)** | **70-79%**  **(Level 3)** | **80-100%**  **(Level 4)** |
| **(WR)**  **Knowledge of content of the Rant topic** | demonstrates limited knowledge of topic | demonstrates some knowledge of topic | demonstrates considerable knowledge of topic | demonstrates thorough knowledge topic |
| **(WR)**  **Use of critical/creative thinking processes**  **Applies forms of evidence to support of opinion** | Minimal evidence or evidence is limited in effectiveness to support opinion | Some evidence or evidence somewhat effective to support opinion | Considerable range or variety of evidence. Evidence is effective in support of opinion | Multiple evidences varied in form and high degree of effectiveness for opinion support |
| **(O)**  **Communication: for different audiences and purposes**  **Communicates**  **to Persuade**  **to Inform**  **to Entertain** | Communicates for a rant with limited effectiveness  Rant delivery is  Minimally Persuasive  Minimally Informative  Minimally Entertaining | Communicates for a rant with some effectiveness  Rant delivery is  Somewhat Persuasive  Somewhat Informative  Somewhat Entertaining | Communicates for a rant with considerable effectiveness  Rant delivery is  Persuasive  Informative  Entertaining | Communicates for a rant with a high degree of effectiveness  Rant delivery is  Highly Persuasive  Highly Informative  Highly Entertaining |
| **(O)**  **Communication**  **for understanding** | Oral skills need improvement in  Tone  Volume  Pace  Non-verbal cues | Fair Oral communication  Tone  Volume  Pace  Non-verbal cues | Clear Oral Communication  Tone  Volume  Pace  Non-verbal cues | Excellent Oral Communication  Tone  Volume  Pace  Non-verbal cues |
| **Application of Writing process and skills** | Minimal use of the writing process and/or writing skills | Some use of the writing process and / or skills | Good use of the writing process and / or skills | Excellent use of the writing process and / or skills |