Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 

**Rant – Persuasive Speech**

Rough Draft Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final Copy Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Write then perform a passionate one to three minute rant.
* Your rant or slam should showcase a current news related issue or topic.
* You must be more extreme or exaggerated than you are during a regular presentation. It helps to think, what must people know about this topic? What do people get wrong!?
* Your rant should vibrantly state your opinion and support it **with a minimum of 2 pieces of evidence (Facts and statistics, Anecdotes, Testimonial or Analogous)** Remember multiple types makes for a stronger argument.
* Your rant should make use of **3 different types of rhetorical devices** and you must indicate on the submitted rant via annotation which rhetorical devices you used.
* You should include a “call to action” or a solution.
* The rant should be memorized, clearly spoken, and effectively communicated, so you must rehearse your rant/ slam many times.
* The rant will be assessed in the Oral Communication Strand (Ontario Curriculum).
* On the day your rant is due, you will hand in:
	+ The assignment sheet and rubric with your name.
	+ Your KWL sheet, an MLA style works cited list and at least one rough draft with peer and self-edits.
	+ Your 1 page Journal reflection on your public speaking skills

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories** | **50-59%** **(Level 1)** | **60-69%** **(Level 2)** | **70-79%** **(Level 3)** | **80-100%** **(Level 4)** |
| **(WR)****Knowledge of content of the Rant topic**  | demonstrates limited knowledge of topic | demonstrates some knowledge of topic | demonstrates considerable knowledge of topic | demonstrates thorough knowledge topic |
| **(WR)****Use of critical/creative thinking processes****Applies forms of evidence to support of opinion** | Minimal evidence or evidence is limited in effectiveness to support opinion | Some evidence or evidence somewhat effective to support opinion | Considerable range or variety of evidence. Evidence is effective in support of opinion | Multiple evidences varied in form and high degree of effectiveness for opinion support |
| **(O)****Communication: for different audiences and purposes** **Communicates** **to Persuade** **to Inform****to Entertain** | Communicates for a rant with limited effectivenessRant delivery is Minimally Persuasive Minimally InformativeMinimally Entertaining | Communicates for a rant with some effectivenessRant delivery is Somewhat Persuasive Somewhat InformativeSomewhat Entertaining | Communicates for a rant with considerable effectivenessRant delivery isPersuasive InformativeEntertaining | Communicates for a rant with a high degree of effectivenessRant delivery isHighly Persuasive Highly Informative Highly Entertaining |
| **(O)****Communication** **for understanding** | Oral skills need improvement in ToneVolumePace Non-verbal cues  | Fair Oral communication Tone Volume Pace Non-verbal cues | Clear Oral Communication Tone Volume Pace Non-verbal cues | Excellent Oral CommunicationTone Volume Pace Non-verbal cues |
| **Application of Writing process and skills**  |  Minimal use of the writing process and/or writing skills | Some use of the writing process and / or skills | Good use of the writing process and / or skills  | Excellent use of the writing process and / or skills |