**Lakeshore Collegiate Institute**

**English Department**

**Course Outline**

**Course:** ENG4C

**Teacher:** Mrs. Britton , Mrs. Tate

**Core Materials:**

Misc. Rants Bill Maher, Rick Mercer, Etc.

Short Memoirs Various Authors

Novel excerpt The Outliers by Malcom Gladwell

Memoir Book Club Various Authors

Course Novel To Be Decided ( The Girl on the Train, And Then There Were None; An Inspector Calls; The Incident of the Dog in the Night Time)

“Coach Carter” Director : Thomas Carter

**Student Materials:** Pen, Paper, 3 ring binder for this class, reading for SSR.

**Curriculum Expectations:**

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyze a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace.

**Central Question:** How does my perception effect my interpretation of reality?

Unit I: Identifying and Solving Problems, Opinion based writing: Rants, and Editorials

**Formative:** Real world scenario based problem solving exercise, Public Speaking Journal (Writing), Scavenger Hunt News Article Group Assignment

**Summative:** Write andPerform aRant / Persuasive speech (Oral Communication/ Writing Strand) with Option to film it, Editorial Response Persuasive opinion letter (Writing/ Media Strand)

Unit II: Embracing theme and strengthening reading skills

**Formative**: Content Questions (Reading Strand), Annotation

**Summative**: Series of paragraphs between “Outliers” excerpt and Feature length film Coach Carter (Media/ Writing Strand)

Unit III: Media Analysis

**Formative:** Deep Viewing Analysis Techniques (Oral Strand)

**Summative:** Deep Viewing Test(Media Strand)

Unit IV: Memoir Book Club

**Formative:** Personal Memoir(Writing Strand)

**Summative:** Book club discussion (Oral Strand),Novel Responses(Reading Strand)**.**

Unit V: Class Novel Study

**Formative:** Novel test (Reading Strand)

**Culminating:** TBD

**Ongoing Units:** Grammar, Discussion, SSR (Sustained Silent Reading)

**Semester Evaluation**:

21 % Writing

21 % Literature

14 % Media

14 % Oral Communication

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**70 % Term Work**

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**30 % =Culminating Activity (15%) and Exam (15%)**

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100 % Total

**Late Policy:**

**If I miss a class…**

**If I submit work late…**

How Mrs. Britton will help you to reach these deadlines:\*

1. Most of the course resources will be on www.trullsenglish.weebly.com
2. She is at school at or before 8:30 AM, please come and see her for help then or at lunch.
3. On Wednesday she is in her room after school until 4:30 for help.
4. Tues. and Thurs. Lunche times Mrs Britton is available at lunch for English Help, please book an appointment.
5. Summative Assignments and their Rubrics will be provided together.
6. **You can redo all tasks** within 1 week of them being returned as long as you submit them according to the course deadlines. Please attach your original rubric, assignment, and highlight the changes that you made on the new task.
7. Deadline extensions may be granted only if the student asks at least one day **before** the due date. Any late work must be submitted with a completed Extension Request form.

\*Mrs. Britton reserves the right to call home if you compromise the safety, academics, or fun of anyone in the classroom.